

DIANA SELMECZY
Curriculum Vitae

CONTACT INFORMATION

Diana Selmeczy
University of California, Davis
Center for Mind and Brain
202 Cousteau Place
Davis, Ca 95616
dselmeczy@ucdavis.edu
(530) 519-1597

POSITIONS HELD

Postdoctoral Scholar, University of California, Davis Advisor: Simona Ghetti	2015-
Graduate Student, Washington University in St. Louis Advisor: Ian G. Dobbins	2009-2014
Junior Specialist, UC Davis, Neurocognitive Development Lab Supervisor: Dr. Susan Rivera	2008- 2009
Research Assistant, UC Davis	2007-2008

EDUCATION

Ph.D., Psychology, Washington University St. Louis, MO Chair: Dr. Ian Dobbins	December 2014
M.A., Psychology, Washington University in St. Louis, MO Chair: Dr. Ian Dobbins	December 2011
B.S., Psychology, University of California, Davis Minor: Biological Sciences	December 2008

FUNDING

Washington University Dissertation Fellowship	2014
Fellowship from the Cognitive, Computational, and Systems Neuroscience IGERT grant	2010- 2012
University Fellowship	2009- 2010

PUBLICATIONS

Published Journal Articles

- Selmezy, D.,** & Dobbins, I. G. (2014). Relating the content and confidence of recognition judgments. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 40(1), 66–85. doi:10.1037/a0034059
- Selmezy, D.,** Dobbins, I. G. (2013) Metacognitive Awareness and Adaptive Recognition Biases. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 39(3), 678–690. doi: 10.1037/a0029469.
- Jaeger, A., **Selmezy, D.,** O'Connor, A. R., Diaz, M. D., Dobbins, I. G. (2012) Differential fronto-parietal recruitment during controlled memory judgment in adolescents and young adults. *Neuropsychologia*, 50(14), 3745–3756. doi: 10.1016/j.neuropsychologia.2012.10.022
- Jaeger, A., Lauris, P., **Selmezy, D.,** & Dobbins, I. G. (2011). The costs and benefits of memory conformity. *Memory & cognition*, 40(1), 101–112. doi:10.3758/s13421-011-0130-z
- Selmezy, D.,** Koldewyn, K., Wang, J. M., Lee, A., Harvey, D., Hessel, D. R., Tassone, F., et al. (2011). Investigation of amygdala volume in men with the fragile X premutation. *Brain Imaging and Behavior*, 5(4), 285–294. doi:10.1007/s11682-011-9132-5
- Bugg, J.M, Dieder, N.T, Cohen-Shikora, E. R., **Selmezy, D.,** (in press). Expectations and Experience: Dissociable Bases for Cognitive Control? *Journal of Experimental Psychology: Learning, Memory, and Cognition*.

Journal Articles under Review

- Konkel, A., **Selmezy, D.,** & Dobbins, I.G. (2014). They Can Take a Hint: Older Adults Effectively Integrate Memory Cues during Recognition. (manuscript under review).

Journal Articles in Preparation

- Selmezy, D.,** Dobbins, I.G. (2014). Ignoring External Cues During Recognition. (manuscript in preparation).

PRESENTATIONS

- Selmezy, D.,** & Dobbins, I.G. The Unintentional Influence of External Cues during Recognition. Psychonomics. (November, 2014). Long Beach, CA
- Konkel, A., **Selmezy, D.,** & Dobbins, I.G. The Effect of Age on Incorporating External Information with Memory. Psychonomics. (November, 2013). Toronto, Ontario, Canada

Selmeczy, D., Dobbins, I.G. Controlled and Uncontrolled Cue Influence During Recognition Memory. Association for Psychological Science. (May, 2013). Washington, D.C.

Selmeczy, D. Ignoring External Cues in Recognition Memory. Department Brain, Behavior, and Cognition Colloquium. (October, 2012). St. Louis, MO.

Selmeczy, D., Dobbins, I.G. A Simple Linguistics Analysis of Justifications of Recognition Reports. Psychonomics. (November, 2011). Seattle, WA

Selmeczy, D., Dobbins, I.G. Taking memory advice: Incorporating external cues into recognition judgments. Midwestern Psychological Association. (May, 2011). Chicago, IL

Wang, J.M., Koldewyn, L., Hessel, D., **Selmeczy, D.** Fragile X Mental Retardation-1 Gene mRNA as a Predictor for Amygdala Volume in Fragile X Premutation Men. Cognitive Neuroscience Conference. (March, 2008). San Francisco, CA

MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS

Student Member, Psychonomic Society
Student Member, Midwestern Psychological Association
Student Member, Association for Psychological Science

TEACHING EXPERIENCE

Courses Taught

Co-Instructor, Introduction to Psychology Seminar (2 Sections) Fall, 2014
Instructor, Introductory Psychological Statistics Summer 2013

Guest Lecturer and Teaching Assistant

Teaching Assistant for Dr. Jeff Zacks, Cognitive Psychology Fall 2013
Teaching Assistant for Dr. Josh Jackson, Graduate Quantitative Methods I Fall 2012
Teaching Assistant for Dr. Josh Jackson, Graduate Quantitative Methods II Spring 2013

Mentoring

Undergraduate Student Mentor Fall 2014
Undergraduate Student Mentor Fall 2011-Spring 2012

Training

Teaching Citation* 2010- 2014

**Intensive training program that required three diverse teaching experiences, extensive student and faculty evaluations of teaching, and several teaching related workshops*

Practicum in Teaching Psychology Summer 2011