

Christopher R. Gonzales

Curriculum Vitae

Center for Mind and Brain
University of California, Davis
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EDUCATION

Ph. D. Department of Psychology (Developmental), Arizona State University,
Tempe, AZ, May 2018.

Dissertation: *The Role of Mental State Language on Young Children's
Introspective Ability and Theory of Mind.*

Committee: William Fabricius (Chair), Tracy Spinrad, Arthur Glenberg, &
Zachary Horne

M.A. Department of Psychology (Developmental), Arizona State University,
Tempe, AZ, 2014

B.A. Department of Psychology, University of Northern Colorado, Greeley, CO,
2012
Department of English, University of Northern Colorado, Greeley, CO, 2012

Positions

March 2019 - Present Post-Doctoral Fellow – University of California, Davis
NIH Postdoctoral National Research Service Award
(Sponsor: Simona Ghetti)

July 2018 – March 2019 Post-Doctoral Scholar – Oregon State University
Kindergarten Readiness Project
(P.I. Megan McClelland)

FELLOWSHIPS AND AWARDS

2018 NIH Post-Doctoral National Research Service Award (Sponsor: Simona
Ghetti), Center for Mind and Brain, University of California-Davis

2017 Developmental Travel Award, Department of Psychology, Arizona State
University, Tempe, AZ.

- 2017 CDS 2017 Diversity Travel Award, Cognitive Development Society, Portland, OR.
- 2015 Developmental Travel Award, Department of Psychology, Arizona State University, Tempe, AZ.
- 2015 Developmental Psychology Small Catalyst Grant, Arizona State University, Tempe, AZ.
- 2012 Interdisciplinary Doctoral Enrichment Fellowship, Arizona State University, Tempe, AZ.
- 2012 Finalist, Research Excellence Awards, University of Northern Colorado, Greeley, CO.
- 2012 College of Education and Behavioral Science Undergraduate Scholar, University of Northern Colorado, Greeley CO.

PUBLICATIONS

- 2018 **Gonzales**, Fabricius, & Kupfer. Introspection Plays an Early Role in Children’s Explicit Theory of Mind Development, *Child Development* 89(8) 1545-1552. doi: 10.1111/cdev.12876
- In Press McClelland, Tominey, Schmitt, Hatfield, Purpura, **Gonzales** & Tracy. Red Light, Purple Light! Results of an Intervention to Promote School Readiness for Children, *Frontiers in Psychology*
- Under Review Fabricius, **Gonzales**, Pesch, Bolnick, R., Carroll, K., Weimer, A., ... Eisenberg, N. Evidence for Perceptual Access Reasoning in the Development of Belief Understanding, *Monographs of the Society for Research in Child Development*.
- In Preparation **Gonzales**. & Fabricius/ The Truth about True Belief: A Meta-analysis of Explicit True Belief Tasks Used in Theory of Mind Development.
- In Preparation Fabricius, **Gonzales**, Pesch, A., Fredrick, T. & Kupfer, A.S. Construct Validity of Standard False Belief Tasks: A Failure to Replicate,

QUANTITATIVE TRAINING

<i>Year</i>	<i>Topic</i>	<i>Instructor</i>
2012	Analysis of Variance	Dr. David Mackinnon
2013	Regression Analysis	Dr. Leona Aiken
2013	Multivariate Analysis	Dr. Leona Aiken

2014	Structural Equation Modeling	Dr. Roger Millsap
2014	Psychometric Methods	Dr. Roger Millsap
2014	Multilevel Modeling	Dr. Craig Enders
2015	Experimental & Quasi-Experimental Designs	Dr. Steve West

CONFERENCE ACTIVITY

Symposia and Paper Presentations

- 2019 **Gonzales**, Mercurief, Sciuto, Tracy, Karing & McClelland. Uncertainty monitoring predicts academic achievement at the transition to kindergarten. 2019 Cognitive Development Society Biennial Meeting. Louisville, KY
- 2019 Tominey, Hatfield, Tracy, **Gonzales** & McClelland. Developing a Preschool Observational Measure to Assess Group Time Intervention Success. 2019 Society for Research in Child Development Biennial Meeting, Baltimore, MD

Poster Presentations

- 2019 **Gonzales**, Benner & Fabricius. Limits of the “Curse of Knowledge” in Children with a Higher-Order Theory of Mind. 2019 Society for Research in Child Development Biennial Meeting, Baltimore, MD
- 2019 **Gonzales**, Kupfer, Hicks, Sanyal & Fabricius. Direct linguistic input about mental states improves young children’s uncertainty monitoring: A storybook intervention. 2019 Society for Research in Child Development Biennial Meeting, Baltimore, MD
- 2017 **Gonzales, C.R.** Benner, Q., Wentland, D. & Fabricius, W.V. Establishing the external validity of self-other differences in children’s understanding of mental states: Parent reports of knowledge understanding are related to self-other differences in knowledge access tasks. 2017 Cognitive Development Society Biennial Meeting, Portland, OR.
- 2017 **Gonzales, C.R.** Benner, Q., Wentland, D. & Fabricius, W.V. Measuring preschool children’s introspection on uncertainty using a short picture-identification task: Establishing age trends and relation to parent reports of knowledge understanding. 2017 Cognitive Development Society Biennial Meeting, Portland, OR.
- 2017 Fabricius, W., & **Gonzales, C.R.** A meta-analysis of children’s performance on true-belief tasks: Procedural variations cause differing results. 2017 SRCD Biennial Meeting, Austin, TX.

- 2015 **Gonzales, C. R.**, Fabricius, W., Pesch, A., Swift-Honer, J., Woolley, B. The role of introspection in children's theory of mind Development. 2015 CDS Biennial Meeting, Columbus, OH
- 2015 **Gonzales, C.R.**, Pesch, A., Fabricius, W. Limits on children's understanding of mental representations using modified three-option false belief tasks. 2015 SRCDD Biennial Meeting, Philadelphia, PA.
- 2013 **Gonzales, C.R.**, Fabricius, W., Pesch, A., Gardiner, T., Woods, O., & Swanson, J. Four-year-olds' performance on three-alternative false belief tasks: Evidence for perceptual access reasoning. 2013 CDS Biennial Meeting, Memphis, TN.
- 2013 **Gonzales, C.R.**, Fabricius, W., Kupfer, A., Huerta, S., & Hedger, J. Perception, Desire, and knowledge in me and you: Young children's comprehension in mental states in self and others. 2013 SRCDD Biennial Meeting, Seattle, WA.
- 2012 Miller, S., Peterson, E., **Gonzales, C.R.**, & Peake, M. Females detect emotion with less perceptual information in an emotion morphing paradigm. Psychological Science Conference 2012, Chicago, IL.
- 2011 Miller, S.M., Peterson, E., Baker, C., Kirkland, R., **Gonzales, C.R.**, & Klemme, H.L. An investigation of the tasks demands of the reading the mind in the eyes test. Psychological Science Conference 2011, Washington DC.

TEACHING EXPERIENCE

Instructor

PSY 341: Developmental Psychology, Spring 2017

PSY 341: Developmental Psychology (Online), Summer 2014

PSY 290: Research Methods (Lab Instructor), Spring 2015, Fall 2015, Spring 2016, Fall 2017

Teaching Assistant

PSY 101: Introduction to Psychology, Fall 2013

PSY 230: Introduction to Statistics, Fall 2014

PSY 341: Developmental Psychology, Spring 2014, Summer 2015

PSY 290: Research Methods, Fall 2017

PSY 443: Abnormal Child Psychology, Summer 2017

PROFESSIONAL AFFILIATIONS

Society for Research in Child Development (2012 to Present)

Cognitive Development Society (2013 to Present)

The National Living Laboratory (2015 to Present)